

**Discussion Questions for
Implementing Strengths-Based Advising on Your Campus**

1. How is a strengths-based approach to advising different from how advising is typically conducted on your campus?
2. What would it look like to incorporate a strengths-based approach into your current advising system?
3. What (if anything) would need to change about the way you currently organize and implement advising on your campus, if you wanted to focus more on your students' strengths?
4. What benefits do you see from shifting to a strengths philosophy? Which types of students do you think would benefit most from this? What would it take to implement this approach with those groups?
5. What kinds of additional information would you need about your students in order to implement strengths-based advising?
6. What support is necessary for your advisors if you shift to this approach?
7. What are the challenges of moving to this approach? What strengths do you have in your academic leadership team to address these challenges?
8. What kind of training would your advisors need? How would you provide this?
9. How do you help advisors view advising as more than course selection?
10. What is the first step you would need to take if you wanted to make a paradigm shift to strengths-based advising?